



A Romanian Scientific Journal



brightmindpublishing.com/index.php/ev



**BRIGHT MIND
PUBLISHING**

EDUVISION

**Journal of Innovations in Pedagogy
and Educational Advancements**

ISSN (E): 3061-6972

Volume 01, Issue 02

February, 2025

Publication Frequency:
Monthly 12 Issues per Year

Open Access | Peer Reviewed



WorldCat

INDEX



COPERNICUS
INTERNATIONAL

17 C.A. Rosetti, Bucharest, 020011,
Romania

44. ALISHER NAVOI'S CREATIVE PATH AND SCIENTIFIC HERITAGE
Shokhida Nusratilloevna Mirakhmedova
297-302
45. MAXIMUM ABOUT "MAXIMS"
Kurban B. Shadmanov
303-311
46. THE GLOBAL IMPLEMENTATION OF THE GREEN ECONOMY AND ITS IMPACT ON SUSTAINABILITY
Yulduz Pirnazarovna Urunbaeva, Zarnigor Mahmudovna Qudratova
312-321
47. INNOVATIVE APPROACHES AND THE ROLE OF CREATIVISM IN THE EDUCATION OF THE PERSONALITY OF AN INTELLECTUAL STUDENT IN A DIGITIZED EDUCATIONAL ENVIRONMENT
Eshboyeva Surayyo Qaxramon daughter
322-329
48. IMPROVING THE QUALITY OF PUBLIC SERVICE BY BUS TRANSPORT ON THE EXAMPLE OF THE CITY OF TASHKENT
Hazapov A. A.
330-334
49. TRANSLATING JOURNALISTIC MATERIALS IN SOCIO-POLITICAL CONTEXTS
Kasimova A. N., Muhammadova G.
335-343
50. IMPROVING FUTURE ENGLISH TEACHERS' CREATIVITY THROUGH TASKS
Pulatova Durdona Ravshanovna
344-348
51. GENDER DIFFERENCES IN EMOTIONAL INTELLIGENCE AND ACADEMIC PERFORMANCE
Rustamova Barno
349-354
52. THE DILEMMA OF LONELINESS IN WOMEN
Baratullayeva Dilnoza Khabibullaeva, Saidqulova Madinabonu Khabibullaeva
355-358
53. SYNERGISTIC APPROACH AND DEVELOPMENT OF ORGANIZATIONAL SKILLS IN MODERN EDUCATION
Nilufar Uzaqovna Boyqobilova
359-367
54. THE CONTENT AND ESSENCE OF FORMING THE SKILL OF A VALUE-BASED APPROACH TO THE PROFESSION IN FUTURE TEACHERS
Ernazarova Munisxon Juraqulovna
368-371
55. THE COVERAGE OF THE SOCIO-POLITICAL LIFE OF THE CENTRAL ASIAN KHANATES ON THE EVE OF THE RUSSIAN EMPIRE'S INVASION IN HISTORICAL WORKS
Sultonova Makhfuza Ibrohimovna
372-378

THE CONTENT AND ESSENCE OF FORMING THE SKILL OF A VALUE-BASED APPROACH TO THE PROFESSION IN FUTURE TEACHERS

Ernazarova Munisxon Juraqulovna
Chirchik State Pedagogical University
Teacher, Faculty of Pedagogy

Abstract: This article describes the ways, methods, tools, and content of developing the skills of a valuable approach to the profession in future teachers.

Keywords: value, teacher, approach, method, national education, upbringing, upbringing methods, school, parents.

Annotatsiya: Mazkur maqolada bo'lajak o'qituvchilarda kasbga qadriyatli yondashuv ko'nikmasini shakllantirish yo'llari, metodlar, vositalari va mazmun-mohiyati ochib berilgan.

Kalit so'zlar: qadriyat, o'qituvchi, yondashuv, metod, milliy tarbiya, tarbiya, tarbiya metodlari, maktab, ota-ona.

Аннотация: В статье раскрываются пути, методы, средства и содержание формирования у будущих учителей навыков ценностного отношения к профессии.

Ключевые слова: ценность, учитель, подход, метод, национальное образование, воспитание, методы воспитания, школа, родители.

Introduction

The goal of the reforms being implemented in the higher education system of our republic is to train highly qualified personnel in accordance with world standards, to achieve international recognition of the quality of education in higher education institutions. The Concept for the Development of the Higher Education System of the Republic of Uzbekistan until 2030 notes that the higher education system still has a number of problems and shortcomings that are awaiting their solution in terms of training highly qualified personnel. From this point of view, training future teachers, especially in primary education, in accordance with the requirements of the time, implementing an innovative approach to the educational process is one of the urgent issues today. In this regard, it is no exaggeration to say that the formation of the skills of a valuable approach to the profession in future teachers is also one of the urgent issues.

The formation of the skill of a valuable approach to the profession in future teachers is one of the important aspects of the educational process. This approach ensures that teachers treat their profession with responsibility, respect and love in their professional activities. The formation of the skill of a valuable approach to the profession in future teachers, as one of the main aspects of the educational process, ensures that teachers treat their profession with responsibility, respect and love.

If we answer the question of what is the content and essence of the formation of the skill of a valuable approach to the profession in future teachers:

1. Attitude to the profession: Teachers should see their profession not only as a job, but also as an activity that plays an important role in the development of society. This approach increases the teacher's responsibility for his work.
2. Value system: Teachers need to develop a value system that includes human values, moral norms, and professional ethics in their work. This will help guide students in the right direction.
3. Impact on students: Teachers' value-based approach to the profession also affects students. Teachers can form such an approach in students by showing their attitude to their work.
4. Professional development: A value-based approach helps teachers to constantly strive to develop themselves, acquire new knowledge and skills. This increases their professional level.
5. Social responsibility: Teachers should feel social responsibility in society and contribute to social change through their activities. This, in turn, further strengthens their value-based approach to the profession.

The history and theory of pedagogy come to our aid in this regard. Historically, the Uzbek people have been able to create their own unique philosophy in the field of education. We can say that even in the era when Zoroastrianism was widespread in the lands where the Uzbek people live today, pedagogical ideology prevailed. The proof of this idea is found in some pages of the sacred book of Zoroastrianism "Avesta" that have come down to us. Below are the main directions and methods for implementing the process of forming the skills of a value-based approach to the profession in future teachers:

1. Improving educational programs
 - Value-based education: Including topics such as moral values, human rights, and social responsibility in educational programs.

- Practical training: Forming teachers' approaches to the profession through practical training.

2. Teacher training

- Mentoring system: Introducing a mentoring system so that experienced teachers can share their experience with new teachers.

- Professional development courses: Organizing ongoing professional development courses for teachers.

3. Working with students

- Open communication: Communicate openly and honestly with students, listen to their opinions.

- Role models: Teachers should demonstrate a value-based approach to the profession and be role models for students.

4. Collaboration with families and communities

- Increase family involvement: Increase students' interest in the educational process in collaboration with parents.

- Community relations: Pay attention to social issues in society and encourage students to actively participate in this regard.

5. Develop professional ethics

- Training on professional ethics: Organize trainings and seminars on professional ethics for teachers.

- Successful experiences: Study and use the experiences of successful teachers.

In conclusion, it can be said that the formation of the skills of a value-based approach to the profession in future teachers ensures not only their professional activities, but also the development of society in the field of education. This process is of great importance in the personal and professional lives of teachers, further enhancing their role.

REFERENCES:

1. Decree of the President of the Republic of Uzbekistan "On the Strategy of Actions for the Further Development of the Republic of Uzbekistan".// Collection of Legislative Acts of the Republic of Uzbekistan. – T., 2017. – P.39.
2. Kh.Ibraimov, M.Kuronov. General Pedagogy (textbook). –T., "Shaffof", 2023,



3. Ibragimov, Kh., Abdullayeva Sh. "Theory of Pedagogy (textbook)." T.: Science and technology 288 (2008).
4. Nazarov K. Philosophy of Values (Axiology). -T.: National Society of Philosophers of Uzbekistan, 2004.
5. Ernazarova Munishon Jo'Rakulovna "Development of education and upbringing of students based on national values" Results of monitoring the quality of education of secondary school teachers: Problems and Solutions Republican Scientific and Practical Conference
6. Ernazarova M.J. "Formation of the skills of a valuable approach to the profession in future teachers" Teacher and Continuing Education Scientific and Methodological Journal 2024 No. 5/1

THE COVERAGE OF THE SOCIO-POLITICAL LIFE OF THE CENTRAL ASIAN KHANATES ON THE EVE OF THE RUSSIAN EMPIRE'S INVASION IN HISTORICAL WORKS

Sultonova Makhfuza Ibrohimovna

Senior Teacher of AnSU

Abstract:

The article covers the socio-political life of the khanates of Central Asia on the eve of the invasion of the Russian Empire, the attitude of the population to the policy of governance on the basis of the works of local historians and Russian politicians. Revolts in the city of Tashkent in the second half of the XIX century and their consequences are described.

Keywords: Empire, protektorat, colonial, General-governor's Office, military-political, Middle Asia, traditional society, stagnant society, tax, uprising.

Introduction

Russian politicians. In the second half of the 19th century, Russia's military