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<i>Anarbaev Orzubek Rakhmanovich</i>	
COLLABORATIVE LEARNING: FOCUSING ON TECHNIQUES THAT PROMOTE TEAMWORK AND SHARED KNOWLEDGE AMONG STUDENTS <i>Aripova Saodat Taxirovna</i>	127
METHODS OF LANGUAGE TEACHING AND LEARNING USING ICT <i>Ayatov Raximberdi Ibragimovich</i>	133
USAGE OF ONLINE MATERIALS IN INTENSIVE READING <i>Azimova Shahzoda Azim qizi</i>	139
EFFECTIVE APPROACHES IN LANGUAGE LEARNING <i>Eshchonov Sanjar Erkinbayevich</i>	146
INQUIRY-BASED LEARNING: EXPLORING METHODS THAT ENCOURAGE STUDENTS TO ASK QUESTIONS AND ACTIVELY SEEK ANSWERS <i>Holiqova Dilnoza Sirojiddinova</i>	152
XORIJIY TILLARNI O'QITISHDA ZAMONAVIY INNOVATSION TEXNOLOGIYALAR VA METODLAR QO'LLASH SAMARADORLIGINI OSHIRISH TAMOYILLARI <i>Mirbabayeva Sabina Sobirjonovna</i>	158
THE EFFECTIVENESS OF USING THE KNOWLEDGE OF TREE METHODS TO DEVELOP STUDENTS' ORAL SPEECH <i>Muxamatjonova Diyora Rustam qizi</i>	165
DIFFERENT TEACHING METHODS IN DIGITALIZED TEACHING AND THEIR PECULIARITIES <i>Sitora Toshmatova</i>	172
ДАРСЛАР ДАВОМИДА ИННОВАЦИОН ТЕХНОЛОГИЯЛАР ОРҚАЛИ ТАРЖИМА ТУРЛАРИДАН ФОЙДАЛАНИШ <i>Хошимова Дилноза Рихсибоевна</i>	178
INGLIZ TILINI O'QITISHDA GRAMMATIKANING O'RNI <i>Yusupova Lobar Xusanovna</i>	185
ЎҚУВЧИ ШАХСИЯТИНИ ШАКЛЛАНИШИДА “ШАХСГА ЙЎНАЛТИРИЛГАН ЁНДАШУВ”НИНГ ЎРНИ <i>Шеров Достон</i>	192
СРАВНЕНИЕ СТРУКТУРЫ И СТИЛЯ В РОМАНАХ ИВАНА ГОНЧАРОВА И ФЕДОРА ДОСТОЕВСКОГО <i>Алламуратов Арысланбек</i> <i>Отарбаев Жумабек</i>	198
РУССКИЙ ЯЗЫК: ЕГО ОСОБЕННОСТИ, РОЛЬ В МИРОВОЙ КУЛЬТУРЕ И РАЗВИТИИ ЧЕЛОВЕЧЕСКОЙ МЫСЛИ <i>Тлеулиев Султанишер</i>	201

ДАРСЛАР ДАВОМИДА ИННОВАЦИОН ТЕХНОЛОГИЯЛАР ОРҚАЛИ ТАРЖИМА ТУРЛАРИДАН ФОЙДАЛАНИШ

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Аннотация: Мақолада чет тилларини ўқитишда инновацион технологиялар билан таржима турларидан фойдаланишнинг афзаллиги кўриб чиқилган.

ИСПОЛЬЗОВАНИЕ ВИДОВ ПЕРЕВОДА С ПОМОЩЬЮ ИННОВАЦИОННЫХ ТЕХНОЛОГИЙ ВО ВРЕМЯ УРОКОВ

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Аннотация: В статье рассматривается преимущество использования видов перевода с инновационными технологиями в преподавании иностранных языков.

USING TYPES OF TRANSLATION WITH THE INNOVATIVE TECHNOLOGIES DURING THE LESSONS

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Annotation: The paper discusses the advantages of teaching foreign languages with novel translation techniques and cutting-edge technologies.

Key words: project-based learning, teamwork, communicative approach, bilingual identity, advocate translation, technique, complementarity, and desirable qualification.

The fact that translation makes for "easy" instruction is one of the key reasons why some practitioners support it. How easy is it to persuade pupils to explain or translate in their own tongue? Take a moment to consider how we acquired our first language without the aid of translation. Those capacities we had then, we still have now, and I would suggest even more. So why not use them and have learners come to understandings of the new language by using their awareness, wits, their intelligence, their perception. All of this usage making them better language learners.

Solving translation puzzles can both be cognitively and artistically fulfilling for a lot of people. It also makes it easier to establish and preserve positive relationships between teachers and students, promotes control and management in the classroom, and lets pupils retain their sense of identity in their native tongue while simultaneously developing a new bilingual identity. It doesn't seem to hinder effective language use; in

fact, many students who started their studies with translation go on to acquire the language with accuracy and fluency.

The objectives and tasks of contemporary education are evolving; the development of competence is being prioritized over the acquisition of knowledge. The antithesis of knowledge-oriented, impersonal teaching is a reorientation toward a personal-oriented approach. Modern computers, electronic resources, and Internet connectivity are supplied to schools. This aids in the integration of new pedagogical technology into the process of instruction. Utilizing cutting-edge technologies in English language instruction is the primary indicator of the beneficial effects of creative work, which includes raised student motivation.

According to scientific calculations of national and foreign scientists, the term “method” has two basic meanings:

- A certain path to the goal, means to achieve the result.
- Complete methodological system and the fundamental direction of the learning process, which prevail in the various periods of the science development

Since high-tech education methods have replaced traditional book-based instruction, reading comprehension and text translation have suffered. [2] The communicative approach, which forms the foundation of the entire process, was eventually formed as a result of the humanistic approach. Conventional approaches to grammar and translation do not develop language abilities. The student can read and translate a variety of books at a high level, but he struggles to use his foreign language skills in practical settings. The communicative method permits the application of grammatical knowledge to speaking and writing abilities. Expanding one's vocabulary is one of the main responsibilities. New words, however, need to be kept in both passive and active forms. Put differently, students need to be able to utilize the words they learn in class when speaking or writing, in addition to knowing their translations. Group conversations that arise naturally can be observed as a basic skill-building practice. Pupils work in couples and attempt to converse on a variety of subjects. Typically, the instructor guides the discussion or offers prodding questions. Utilized card activities when learning new words. New words are scribbled on them, turned over, and combined. In order for the other students to guess a foreign term, one student chooses a card and attempts to describe its meaning. This exercise allows you to “feel” new words and remember situations in which they are used correctly. At a certain stage of development can be implemented into the learning process different movies in a foreign language. Students are asked questions, the answers to which should be identified directly from watched videos.

In recent years, increasingly it raises the question of the application of innovative technology in the classroom. It is not only new facilities but also new forms and methods of teaching, new approach to learning. Introduction of innovative technologies in the educational process is interconnected with the improvement of the content and methods

of education in the process of teaching foreign languages in relation to the needs of modern life.

The main objective of foreign language teaching is the formation and development of the communicative culture of pupils, learning practical mastery of a foreign language. The task of the teacher is to create the conditions of practical language learning for each student to choose such training methods that would allow each student to show their activity, their creativity. Modern teaching techniques such as cooperative learning, project methodology, the use of new information technologies, Internet resources help to realize the learner centered approach to learning, providing personalization and differentiation of learning abilities of children, taking into account their level of training.[3] The communicative approach is a strategy that simulates the communication, aimed at creating a psychological and linguistic readiness to communicate, on a conscious understanding of the material and methods of action with him. For the user, the implementation of the communicative approach in the Internet is not particularly difficult. Communicative job must offer students a problem or question for discussion, and students do not just share information, but also evaluate it. But the main criterion to distinguish this approach from other types of learning activities is that students choose their own linguistic units to process their thoughts. Using the Internet in the communicative approach could not be better motivated: its aim is to interest students in learning a foreign language through the accumulation and expansion of their knowledge and experience. One of the basic requirements for teaching foreign languages using the Internet resources, is to create interaction in the classroom, what is called in interactive methods. Interactivity is a «unification, coordination and complementarity of efforts communicative purpose and outcome of speech means». Teaching genuine language, the Internet helps in shaping the conversation, as well as in teaching vocabulary and grammar, providing a genuine interest and, hence, efficiency. Interactivity is not just creating real situations of life, but also makes the students to adequately respond to them through a foreign language.

Project method is one of the most pressing contemporary technologies in teaching foreign languages. It combines the elements of problem-based learning and collaborative learning that allows achieving the highest level of mastery of any subject, and foreign language in particular. Project method forms students' communication skills, culture, communication, the ability concisely and audibly formulates thoughts, be tolerant to the opinion of partners in communication and develops the ability to extract information from a variety of sources, to process it with the help of modern technologies. All these factors create language environment that - results in the appearance of the natural need to interact in a foreign language.

Project-based learning does not contradict the traditional ways of learning. It helps to activate students since most of them have an interest for new knowledge. Such kind of motivation - the desire to successfully develop theme of the project - is often stronger

than the demands of parents and teachers to study hard in order to get excellent and good marks.

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