

O'ZBEKISTON RESPUBLIKASI
OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
CHIRCHIQ DAVLAT PEDAGOGIKA UNIVERSITETI



OG'ZAKI NUTQ AMALIYOTI 1-2
O'QUV DASTURI

Bilim sohasi:	100000 – Ta'lim
Ta'lim sohasi:	110000 – Ta'lim
Ta'lim yo'nalishi:	60112600 – Maktabgacha va boshlang'ich ta'limda xorijiy til (ingliz tili)

Fan/modul kodi	O'quv yili	Semestr	ECTS - Kreditlar
O'YoA106	2023-2024	1	6
Fan/modul kodi	O'quv yili	Semestr	ECTS - Kreditlar
O'YoA106	2023-2024	2	6
Fan/modul kodi	O'quv yili	Semestr	ECTS - Kreditlar
HR205	2024-2025	3	5
Fan/modul kodi	O'quv yili	Semestr	ECTS - Kreditlar
HR205	2024-2025	4	4
Fan/modul turi	Ta'lim tili	Haftadagi dars soatlari	
Majburiy	Ingliz	4	

1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
2.	Og'zaki nutq amaliyoti 1-2	240	390	630

I. Fanning mazmuni.

Fanni o'qitishdan maqsad – talabalarga kasbiy yo'nalish doirasida tilning og'zaki ko'nikmalarni rivojlantirish, ularning ijtimoiy-madaniy muloqot malakalarini oshirish, xususan o'rganilayotgan chet tilning funktsional shakllari va ushblarini, til to'g'risidagi amaliy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatta erkin qo'llay olishlarini ta'minlashdir.

Fanning vazifasi – unum-e'tirof etilgan xalqaro me'yorlarga ko'ra talabalarining o'rganilayotgan chet tilini C1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va muloqot malakalarini rivojlantirish.

II. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

III.1 Amaliy mashg'ulot uchun quyidagi mavzular tavsiya etiladi :

I-semestr

Theme 1. 1.1 Do you live in the past, present or future?

Grammar: Question forms. Vocabulary: Daily life.

Theme 2. 1.2 Free time

Grammar: Present simple & adverbs of frequency. Vocabulary: Free-time activities. Pronunciation: Stress.

Theme 3. 1.3 Vocabulary and skills development 1

Vocabulary: Nouns and verbs with the same form. Predicting before you read a text.

Theme 4. 1.4 Speaking and writing 1

IX. Axborot manbalari	
1.	www.espi.uz – Chirchiq davlat pedagogika universiteti internet sayti
2.	http://eslconversationtopics.com – B1 va B2 o'rta darajadagi talabalar uchun ESL savollari va og'zaki mavzulari
3.	http://www.britishcouncil.org – Britaniya Kengashi / Buyuk Britaniyaning xalqaro madaniyat va ta'lim tashkiloti
4.	http://www.bbc – British Broadcasting Company rasmiy sayti
5.	http://encyclopedia.farlex.com – Farlex onlayn ensiklopediya rasmiy veb-sayti
6.	http://www.oup.co.uk – Oxford University Press nashriyotining rasmiy sayti
7.	www.onestopenglish.com – Macmillan English Campus tomonidan chop etilgan o'qituvchilar uchun resurs sayti
8.	http://youreng.narod.ru – Ingliz tilidagi subbat mavzulari va boshqa manbalar
9.	https://lingust.ru – Chet tillarini o'rganish uchun lingvistik portal
10.	www.natib.uz – Milliy kutubxonasi rasmiy veb-sayti
11.	https://www.dissertat.com – Dissertatsiyalar va avtorferatlarining ilmiy elektron kutubxonasi
12.	www.uzsience.uz – Uzscience xalqaro multidisiplinar tadqiqotlar jurnali
13.	www.researchgate.net – Ilmiy axborot ijtimoiy tarmog'i va olimlar o'rtasidagi hamkorlik vositalari
7.	Chirchiq davlat pedagogika universiteti tomonidan ishlab chiqilgan va universitet Kengashining 2023 yil " <u>29</u> " <u>avgust</u> dagi qarori bilan tasdiqlangan
8.	Fan/modul uchun ma'sul: Y. V. Golovko – CHDPU, "Boshlang'ich ta'lim nazariyasi" kafedrasi o'qituvchisi
9.	Tagirizchilar: M.A. Yusupova – CHDPU "Xorijiy tillar" kafedrasi mudiri, pedagogika fanlar bo'yicha falsafa doktori (PhD) Sh.X. Akbarova – Xalqaro Islom Akademiyasi Muntaz sharoif filologiyasi fakulteti "Chet tillari" kafedrasi pedagogika fanlari bo'yicha falsafa doktori (PhD)

Vocabulary: Talking about the weather. Speaking: Talking about likes and dislikes. Writing: A web post about the best time to visit your country.
Theme 5. 1.5 Adventure sports in Chile. Video Watching a video related to the overall topic of the unit and completing relevant tasks.
Theme 6. 2.1 Street life Grammar: Present simple & present continuous. Vocabulary: Street life. Pronunciation: Compound nouns.
Theme 7. 2.2 Home life Grammar: Identifying relative clauses. Vocabulary: Household objects. Pronunciation: <i>that</i> in relative clauses.
Theme 8. 2.3 Vocabulary and skills development 2 Vocabulary: Phrases with <i>on</i> . Reading: understanding sentences with missing words
Theme 9. 2.4 Speaking and writing 2 Speaking: Asking for and giving directions. Writing: Text messages.
Theme 10. 2.5 London's changing skyline. Video Watching a video related to the overall topic of the unit and completing relevant tasks.
Theme 11. 3.1 The man who fell to Earth Grammar: Past simple. Vocabulary: Movement. Pronunciation: Irregular past verbs.
Theme 12. 3.2 Going up... One man's life nightmare Grammar: Past simple and past continuous. Vocabulary: Adjectives for describing feelings.
Theme 13. 3.3 Vocabulary and skills development 3 Vocabulary: Adverbs of manner. Listening: Understanding <i>-t</i> and <i>-d</i> before a consonant.
Theme 14. 3.4 Speaking and writing 3 Speaking: Telling and responding to a story. Writing: Email describing an event.
Theme 15. 3.5 The RRS Discovery. Video Watching a video related to the overall topic of the unit and completing relevant tasks.

<p>Theme 16. 4.1 Changing directions Grammar: Verbs with <i>-ing</i> and <i>to</i>. Vocabulary: Life stages and events.</p> <p>Theme 17. 4.2 Living without the Internet Grammar: <i>Going to</i> & present continuous for the future. Vocabulary: Internet activities. Pronunciation: <i>going to</i>.</p> <p>Theme 18. 4.3 Vocabulary and skills development 4 Vocabulary: <i>get</i>. Listening: Understanding connected speech.</p> <p>Theme 19. 4.4 Speaking and writing 4 Speaking: Inviting and making arrangements. Writing: Email to make arrangements</p> <p>Theme 20. 4.5 Explorio. Video Watching a video related to the overall topic of the unit and completing relevant tasks.</p> <p>Theme 21. 5.1 Your world in objects Grammar: Articles. Vocabulary: Adjectives for describing objects. Pronunciation: Adjective word stress.</p> <p>Theme 22. 5.2 It's all about the money Grammar: Quantifiers. Vocabulary: Money.</p> <p>Theme 23. 5.3 Vocabulary and skills development 5 Vocabulary: Suffixes. Reading: Understanding linkers for reason and result.</p> <p>Theme 24. 5.4 Speaking and writing 5 Speaking: explaining words you don't know. Writing: Email to return an online product.</p> <p>Theme 25. 5.5 The Dubai Mall. Video Watching a video related to the overall topic of the unit and completing relevant tasks.</p> <p>Theme 26. 6.1 The quiet revolution Grammar: Making comparisons. Vocabulary: Adjectives for describing character. Pronunciation: <i>as</i> and <i>than</i>.</p> <p>Theme 27. 6.2 A long way home Grammar: Present perfect simple & past simple. Vocabulary: Family.</p> <p>Theme 28. 6.3 Vocabulary and skills development 6 Vocabulary: Adjective prefixes. Listening: recognizing linkers in fast speech.</p>	
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<p>16. Fiona Aish and Joe Tomlinson. (2002). Get ready for IELTS writing. Oxford.</p> <p>VIII. Qo'shimcha adabiyotlar</p> <ol style="list-style-type: none"> 1. Mirziyoyev Sh.M. Erkin va farovon demokratik O'zbekiston davlatini birgalikda barpo etamiz. Toshkent, "O'zbekiston" NMIU, 2017. – 29 b. 2. Mirziyoyev Sh.M. Qonun ustuvorligi va inson manfaatlarini ta'minlash yurt taraqqiyoti va xalq farovonligining garovi. "O'zbekiston" NMIU, 2017. – 47 b. 3. Mirziyoyev Sh.M. Buyuk kelajagimizni mard va olijanob xalqimiz bilan birga quramiz. "O'zbekiston" NMIU, 2017. – 485 b. 4. O'zbekiston Respublikasi Prezidentining 2017 yil 7 fevraldagi "O'zbekiston Respublikasini yanada rivojlantirish bo'yicha harakatlarni strategiyasi to'g'risida" gi PF-4947-sonli Farnoni. O'zbekiston Respublikasi qonun hujjatlari to'plami, 2017 y., 6-son, 70-moddasi 5. Mirziyoyev Sh.M. Tanqidiy tahlil, qat'iy tartib-intizom va shaxsiy javobgarlik – har bir rahbar faoliyatining kundalik qoidasi bo'lishi kerak. O'zbekiston Respublikasi Vazirlar Mahkamasining 2016 yil yakunlari va 2017 yil istiqbollari bag'ishlangan majlisidagi O'zbekiston Respublikasi Prezidentining nutqi. // Xalq so'zi gazetasi. O'zbekiston Respublikasi Prezidentining nutqi. // Xalq so'zi gazetasi. 2017 yil 16 yanvar, №11. 6. O'zbekiston Respublikasi Konstitutsiyasi – T.: O'zbekiston, 2017. – 46 b. 7. Virginia Evans and Jenny Dooley Enterprise 2, 3. Express Publishing 2000 Roger. Real writing. CUP 2008 8. Richards Jack C. Developing tactics for listening, Oxford, UP, 2010, 112p 9. Bohlke D. Skillful Reading and writing, student's book. Foundation-Macmillan 2013, 112p 10. Kovacs K, Speaking for IELTS, Collins, 2011, 144p 11. Aish F, Tomlinson J. Listening for IELTS, Collins 2011, 144 p 12. Short J. Get ready for IELTS listening, Collins 2006, 134p 13. Tanner R, Green C. Tasks for teacher education. Longman 2010, 134p 14. Evance V. Successful writing Upper-Intermediate, Express publishing 1998 15. Cattrell S, Skills for Success, Palgrave study guides, 2003. 16. Lightbown P., Spada N. How languages are learned, Oxford OUP, 2006 	
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	<ul style="list-style-type: none"> • individual loyihalar; • jamoa bo'lib ishlash va hiyoa qilish uchun loyihalar
5.	<p>VI. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar va tushunchalar haqida mustaqil mushohada yuritish, joriy va mustaqil ta'lim shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha variantlar asosida yozma topshiriqlarni bajarishi zarur.</p>
6.	<p>VII. Asosiy adabiyotlar:</p> <ol style="list-style-type: none"> 1. Krantz, C., & Norton, J. (2015). Navigate Pre-intermediate. Coursebook. Oxford University Press. 2. Hudson, J. (2015). Navigate Pre-intermediate. Workbook. Oxford University Press. 3. Soars, L., Soars, J., & Hancock, P. (2019). Headway Intermediate. Student's Book (5th ed.). Oxford University Press. 4. Soars, L., Soars, J., & Hancock, P. (2019). Headway Intermediate. Workbook (5th ed.). Oxford University Press. 5. Evans, V., & Dooley, J. (2002). Upstream pre- intermediate B1, and Upstream intermediate B2. Express Publishing. 6. Evans, V., & Dooley, J. (2002). Upstream Intermediate C1, and Upstream intermediate C2. Express Publishing. 7. Bolilke, D. (2016). Skillful Reading and writing: student's book 1, Macmillan. 8. Boyle, M., & Warwick, L. (2014). Skillful reading and writing: student's book. Macmillan 9. Vince, Sunderland P, Advanced language Practice. English grammar and vocabulary. Macmillan, 2003. 10. Redman S. English vocabulary in use, pre-intermediate and intermediate, Cambridge, UP, 2007, 264p. 11. McCarthy M, O'Neil Felicity. English vocabulary in Use, upper-intermediate and advanced, Cambridge, UP, 2004, 296p 12. Rogers L., Wilkin J. Skillful reading and writing, students book, 2, Macmillan, 2008, 112p 13. Destination B2. Grammar and vocabulary, McMillan, 2008 14. Baker L., Gershon S. Skillful listening and speaking. Students book, 2, 2010 15. Nesibe Sevgi O'ndis. English through reading, Agustos 2004, Istanbul 2004

	<p>Theme 29. 6.4 Speaking and writing 6 Grammar: Present perfect simple with <i>just</i>, <i>already</i> and <i>yet</i>. Writing: Responding to news on social media. Speaking: giving and responding to news.</p> <p>Theme 30. 6.5 Nettlebed. Video Watching a video related to the overall topic of the unit and completing relevant tasks.</p> <p>2-semester</p> <p>Theme 1. 7.1 On the move Grammar: Prediction (<i>will</i>, <i>might</i>). Vocabulary: Transport.</p> <p>Theme 2. 7.2 Getting away Grammar: <i>something</i>, <i>anyone</i>, <i>everybody</i>, <i>nowhere</i>, etc. Vocabulary: Holidays. Pronunciation: Word stress.</p> <p>Theme 3. 7.3 Vocabulary and skills development 7 Vocabulary: <i>-ed</i> and <i>-ing</i> adjectives. Reading: Recognizing paraphrasing.</p> <p>Theme 4. 7.4 Speaking and writing 7 Speaking: Checking into a hotel. Writing: Short notes and messages.</p> <p>Theme 5. 7.5 Beijing subway. Video Watching a video related to the overall topic of the unit and completing relevant tasks.</p> <p>Theme 6. 8.1 The amazing human brain Grammar: Ability (<i>can</i>, <i>be able to</i>). Vocabulary: Skills and abilities. Pronunciation: <i>at</i>.</p> <p>Theme 7. 8.2 The secrets of a successful education Grammar: Obligation, necessity and permission. Vocabulary: Education.</p> <p>Theme 8. 8.3 Vocabulary and skills development 8 Vocabulary: <i>make</i> and <i>do</i>. Listening: Understanding connected speech.</p> <p>Theme 9. 8.4 Speaking and writing 8 Speaking: Asking for clarification. Writing: Completing a form.</p> <p>Theme 10. 8.5 Career change. Video Watching a video related to the overall topic of the unit and completing relevant tasks.</p>
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<p>Theme 11. 9.1 The rise and fall of the handshake Grammar: If + present simple + will/won't/might. Vocabulary: Body and actions.</p> <p>Theme 12. 9.2 Going back to nature Grammar: Present tenses in future time clauses. Vocabulary: Health and fitness. Pronunciation: <i>eat</i> and <i>bread</i>.</p> <p>Theme 13. 9.3 Vocabulary and skills development 9 Vocabulary: Verbs and prepositions. Listening: Using sequencing words to understand.</p> <p>Theme 14. 9.4 Speaking and writing 9 Speaking: Asking for help and giving advice. Writing: A formal covering letter.</p> <p>Theme 15. 9.5 Sports scholarship in the USA. Video Watching a video related to the overall topic of the unit and completing relevant tasks.</p> <p>Theme 16. 10.1 A question of taste Grammar: Uses of the <i>-ing</i> form. Vocabulary: Food. Pronunciation: Words with shortened vowels.</p> <p>Theme 17. 10.2 Canned dreams Grammar: The passive. Vocabulary: Food containers.</p> <p>Theme 18. 10.3 Vocabulary and skills development 10 Vocabulary: Words with more than one meaning. Reading: Understanding reference words in a text.</p> <p>Theme 19. 10.4 Speaking and writing 10 Speaking: Problems in a restaurant. Writing: A restaurant review.</p> <p>Theme 20. 10.5 Koreatown. Video Watching a video related to the overall topic of the unit and completing relevant tasks.</p> <p>Theme 21. 11.1 Making the world a better place Grammar: If + past tense + would. Vocabulary: Global issues.</p> <p>Theme 22. 11.2 Breaking news Grammar: <i>used to</i>. Vocabulary: The news.</p> <p>Theme 23. 11.3 Vocabulary and skills development 11 Vocabulary: Phrasal verbs. Listening: Understanding connected speech.</p>	
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<p>49. <i>Learning languages from a textbook</i>. Discussing the advantages and disadvantages of using textbooks in foreign language learning and teaching</p> <p>50. <i>Interior design</i>. Discussing the balance of functionality and style when furnishing homes</p> <p>51. <i>Gardening</i>. The benefits and possible drawbacks of gardening as a hobby</p> <p>52. <i>Giving advice</i>. Exploring positive and negative consequences of giving advice</p> <p>53. <i>Questions about advertising</i>. Analysing advertising from multiple viewpoints</p> <p>54. <i>Robots</i>. Weighing the pros and cons of robots as a replacement of manpower</p> <p>55. <i>Camping</i>. A discussion of adventure holidays</p> <p>56. <i>Killing animals for food</i>. Discussing the ethics of a meat eater</p> <p>57. <i>Children and pets</i>. Exploring positive and negative consequences of keeping a pet at home with a child</p> <p>58. <i>Living in a flat versus living in a house</i>. A discussion of the advantages and disadvantages of the types of residence</p> <p>59. <i>Overprotecting children</i>. Exploring possible consequences of excessive parental care</p> <p>60. <i>Artificial intelligence</i>. Discussing pros and cons of advanced modern computer technology</p>	<p>3.</p> <p>IV. Ta'lim natijalari (shakllanadigan kompetensiyalar)</p> <p>Talaba bilishi kerak :</p> <ul style="list-style-type: none"> o'rganilayotgan asosiy chet tilini Umumevropa standartlariga ko'ra C1 darajada o'zlashtirishi; o'rganilayotgan chet tilining fonetik va grammatik qonuniyatlarini bilish va qo'llay olish ko'nikmalarini egallashlari; o'rganilayotgan chet tilida og'zaki nutq ko'nikmalarini egallashi; tushunish va muhokama qilish uchun bosqichma-bosqich turli til materiallari bilan ishlash usullari to'g'risida <i>tasavvurga ega bo'lishi; (bilim)</i> o'z fikr va mulohazalarini lingvistik kurs modullari va ularning mavzularidan kelib chiqqan holda mantiqiy bayon etishi; chet tildagi og'zaki shakldagi ma'lumotlarni tushunish maqsadida turli strategiyalarni <i>bilishi va ulardan foydalana olishi; (ko'nikma)</i> o'rganilayotgan chet tilida o'qish, tinglab tushunish, gapirish va yozish borasida etarli bilim va <i>ko'nikmalarga ega bo'lishi kerak. (mudakat)</i> <p>4.</p> <p>V. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> interfaol keys-stadilar; seminarlar (mantiqiy fikrlash, tezkor savol-javoblar); guruhlarda ishlash; taqdimotlarni qilish;
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<p>24. Preparing an extended personal anecdote on the topic <i>What does my signature say about me?</i></p> <p>25. A balanced opinion presentation. Topic: <i>Mineral water versus tap water</i></p> <p>26. <i>Music concerts</i>. Sharing impressions and emotions</p> <p>27. <i>Benefits of self-study in education</i>. A strong-view essay</p> <p>28. <i>Music from the past</i>. A discussion of classical music genres</p> <p>29. <i>Life when you were a child</i>. A talk on the comparison of living routines</p> <p>30. <i>Benefits of yoga</i>. Arguments for positive health effects of yoga</p> <p>31. <i>Places where people live</i>. A comparative description of housing in different cultures</p> <p>32. <i>Listening to music at work</i>. A balanced discussion of how music can help and disturb people at work</p> <p>33. <i>Young people studying</i>. Exploring age biases in education</p> <p>34. <i>The perfect holiday</i>. Discussing possible ways to organize a good vacation</p> <p>35. <i>Teamwork</i>. Analyzing the impact of collaboration on the success of educational and business projects</p> <p>36. <i>Taking sick days</i>. Arguments for and against sick days from the perspectives of employers and employees</p> <p>37. <i>The right salary</i>. Defining the concept of an adequately paid job</p> <p>38. <i>Improving the town</i>. A critical analysis of urban facilities in a local town and suggesting ways to improve them</p> <p>39. <i>Advantages of not going to university</i>. Exploring an alternative view on the benefits of higher education</p> <p>40. <i>Paid holiday</i>. Advantages and disadvantages of paid holidays as seen from the perspectives of employers and employees</p> <p>41. <i>Nice and tidy</i>. Defining the concept of a tidy person. Discussing the importance of being tidy</p> <p>42. <i>A trip to remember</i>. Defining the concept of an ideal travel</p> <p>43. <i>Environment education</i>. The effects of teaching children the need to protect the environment</p> <p>44. <i>Location Location</i>. Discussing factors that influence the choice of a place to live</p> <p>45. <i>Fear of public speaking</i>. Exploring strategies to deal with anxiety when giving public speeches</p> <p>46. <i>Socialising with modern technology</i>. Advantages and disadvantages of social media</p> <p>47. <i>The vegan diet</i>. Defining the concept of healthy eating</p> <p>48. <i>Struggling with her mother-in-law</i>. Analyzing a case study of a young woman and her relationships with mother-in-law</p>	
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<p>Theme 24. 11.4 Speaking and writing 11 Speaking: Expressing and responding to opinions. Writing: A presentation.</p> <p>Theme 25. 11.5 The European Union. Video Watching a video related to the overall topic of the unit and completing relevant tasks.</p> <p>Theme 26. 12.1 The working environment Grammar: Present perfect simple with <i>for</i> and <i>since</i>. Vocabulary: Jobs, professions and workplaces. Pronunciation: <i>has</i> and <i>have</i>.</p> <p>Theme 27. 12.2 The changing face of work Grammar: Use of the infinitive with <i>to</i>. Vocabulary: Job responsibilities.</p> <p>Theme 28. 12.3 Vocabulary and skills development 12 Vocabulary: Phrases with <i>in</i>. Reading: Understanding linkers for surprising information.</p> <p>Theme 29. 12.4 Speaking and writing 12 Writing: A curriculum vitae. Speaking: Answering questions in a job interview.</p> <p>Theme 30. 12.5 Personal assistant. Video Watching a video related to the overall topic of the unit and completing relevant tasks.</p> <p style="text-align: center;">3-semester</p> <p>Theme 1. Grammar. Information questions Describing people, places, and things</p> <p>Theme 2. Vocabulary and speaking. All about adjectives Adjectives and nouns. Compound adjectives. <i>-ed</i> and <i>-ing</i> adjectives. Adjectives for describing personality</p> <p>Theme 3. Reading and speaking. What's their story? Exercises based on the reading titled <i>The Angulo brothers</i></p> <p>Theme 4. Writing. Describing a person – facts and opinions Learning to express facts and opinions relating to people in academic writing</p> <p>Theme 5. Grammar. Tenses and auxiliary verbs Questions and negatives. Funny grammar. Short answers</p> <p>Theme 6. Reading and speaking. Language lovers Exercises based on the reading titled <i>Why languages matter to me: Eddie Izzard and Chris Packham</i></p>	
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Theme 7. Listening and speaking. A world in one family
Audio recording where a family discuss their nationalities. Learners' discussions based on the topic

Theme 8. Writing. An informal email
Developing the editing skill by learning how to correct mistakes

Theme 9. Grammar. State and activity verbs
Exploring the grammar element in questions and answers, simple and continuous tenses, active and passive forms

Theme 10. Reading and speaking. Dan Price – the best boss in America
Exercises based on the reading titled *Is this the best boss in America?*

Theme 11. Vocabulary and listening. Balancing work and life
Vocabulary and skills development based on the listening to an audio recording where a family discuss their work-life balance

Theme 12. Writing. A formal letter or email – applying for a job
Developing necessary knowledge and skills to write a job application letter

Theme 13. Grammar. Past tenses, active and passive
Learning the specific features of narrative tenses in English

Theme 14. Reading and speaking. The Picture of Dorian Gray – by Oscar Wilde
Working with a picture story to improve students' comprehension skills and stimulate follow-up speaking

Theme 15. Listening and speaking. Once upon a time...
Listening to and telling fairy tales to improve narrative skills

Theme 16. Writing. A story (1)
Learning the features of a coherent story and composing own stories

Theme 17. Grammar. Modals and related verbs
Modals for advice, permission, and obligation. Modals in the past and present.

Theme 18. Listening and speaking. Rules for life
Listening to an audio recording where people discuss some memes about life. Practicing the structure *have got to* of spoken English

Theme 19. Reading and listening. The philosophy of pebbles
Exercises based on the reading titled *The jar of pebbles*

9. Funny stories. Students write funny stories in several acts based on funny cartoons.

10. Fables. Students write fables about real or imaginary life events that contain a life lesson. They then retell the fables in the third person form and provide morals of the stories.

11. Self portrait. Students draw mind-maps and write essays to describe their personalities.

12. Fictional pen pals. Students write letters to their favourite characters in fictional or real world. They then exchange the letters to write a reply on behalf of the character.

13. A travel forum about your country. Students contribute to a forum about their country by writing posts about the places where they come from

14. Directions for a traveller to follow a route. Students choose or invent a map and write the directions for a traveller to get from one place to another accompanying them with the descriptions of the places of interest (minimum three different routes).

15. A narrative that describes a recent event that went wrong.

16. A series of emails to change meeting arrangements. Students make up correspondence of two people to change previously made arrangement and make new ones.

17. A formal covering letter.

18. Entertainment site review. Students choose a place where many people spend leisure time and write a review of it from different viewpoints concluding with a recommendation of the place.

19. Curriculum vitae. Students prepare their CV's to use for future job applications.

20. Debate. Students are divided into the pros and cons teams, select a controversial social topic and prepare a series of arguments about the topic for a debate.

21. Peer interview. Students prepare a set of 15-20 interesting interview questions for their peers. They then interview them and record their answers to prepare a newspaper interview.

22. Benefits of being bilingual. Students explore external sources as well as their vision of the advantages of knowing a foreign/second language and reflect on the findings in a written paper

23. Balanced turn-taking. Students prepare their ideas on non-controversial topics and discuss them following the rules of ethical conversation. Possible topics: *Ways of meeting people; Stress; Stereotypes; Sleeping habits and dreams; Dangerous situations.*

– *charity worker*

Theme 29. Vocabulary and listening. Ways of speaking

Learning and practicing the use of reporting verbs and *verb+preposition* phrases

Theme 30. Writing. A biography – combining sentences

Learning the principles of writing biographies. Achieving coherence when writing biographies.

III. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'limni baholash – bu talabalarning jamoaviy tartibda va yakka tartibda berilgan amaliy loyihalarni bajarishlari orqali amalga oshiriladi. Bunda har bir talabaga bitta jamoaviy loyiha va ikkita yakka tartibda bajariladigan loyiha beriladi. Talaba berilgan loyiha^{ning} maqsad va vazifalarini, mohiyatini tushungan holda qo'yilgan masalani o'rganib, izlanishlar olib boradi. Olingan natijalarni tahlil qilib, hulosalari bilan taqdimotlar tayyorlab himoya qiladi. Ishchi fan dasturida loyihalarning soni, mavzusi, mazmuni bajarish usullari va topshirish muddatlari to'liq ochib beriladi.

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. Advertisement Project. Students make an advertisement for inventions of their own. Or they can stick to readily available products within the market.
2. Elevator Pitch Project. Students create their own business model or select one from vast startups present in the business world. In the end, the concept is presented in three minutes.
3. Autobiographies Project. Students detail their life history in an interesting tone, including those events in life which they consider adventurous or unforgettable and make projections into their ideal future
4. Book Clubs Project. Students read a book or an excerpt of the assigned genre. They then write a review with their viewpoints about the reading and moral inferences and present it to the class.
5. Class Magazine Project. Students decide on a theme for the future magazine (environment, health, literature, society). Then every student needs to prepare one page for the magazine.
6. Dramas. Students describe any imaginary or real life events in the form of drama. The best dramas are then acted out.
7. Editorial. Students analyze a societal issue that is close to their heart, define the problem from the viewpoint of aggrieved parties, and write out the problem in the form of a newspaper editorial.
8. Inventions. Students explore a social or scientific problem, write and present a solution to this problem.

Theme 20. Writing. Writing for talking (1)

Practicing using sequencers in instructions. Giving an instructional talk of the *How to...* kind

Theme 21. Grammar. Present Perfect – simple, continuous, passive

Aspects and voice forms of Present Perfect tense. Time expressions used with the tense.

Theme 22. Reading and speaking. The man who made a forest

Exercises based on the reading titled *Forest man*

Theme 23. Listening and speaking. Ann Daniels – polar explorer

Listening to an authentic radio interview with an explorer and completing relevant exercises

Theme 24. Writing. Life changes

Describing changes in life using appropriate adverbs

Theme 25. Grammar. Verb patterns

Verb + *-ing*. Verb + infinitive. Adjectives and prepositions.

Theme 26. Reading and speaking. Boarding school

Exercises based on the reading titled *Gordonstoun – the school that Prince Charles loathed!*

Theme 27. Vocabulary and idiom. Body language

Learning and practicing the idioms using parts of the body

Theme 28. Writing. Discursive writing – arguing for and against

Practicing writing discussing the pros and cons of a controversial issue.

Theme 29. Grammar. Future forms

Will, going to or Present Continuous. *May, might, could* for future possibility

Theme 30. Listening and speaking. How will we keep the lights on?

Listening to a radio interview about the future of energy and completing relevant exercises

4-semester

Theme 1. Reading and vocabulary. Boy wonder – Taylor Wilson

Exercises based on the reading titled *The boy who built a fusion reactor*

Theme 2. Vocabulary and pronunciation. Word building – prefixes and suffixes

Improving vocabulary through learning basic ways of morphemic word formation. Word stress.

Theme 3. Everyday English. Arranging to meet

Learning the ways to make arrangement with the help of role plays

Theme 4. Writing. Writing for talking (2)

Analysing a talk and writing own talk to give to the groupmates

Theme 5. Grammar. Conditionals

Second and third conditionals. *Might have / could have / should have*

Theme 6. Practice. Instant karma

A reading and a roleplay about possible unexplainable future effects of what people do.

Theme 7. Listening and speaking. The kindness of strangers

Listening to a radio programme where people call in to thank others

Theme 8. Reading and speaking. The sharing economy

Exercises based on the reading titled *What's yours is mine!*

Theme 9. Vocabulary. Words with similar and very different meanings

Learning and practicing words that are similar in meaning and words that are very different in meaning

Theme 10. Everyday English. Money matters

Developing conversational skills in the context of buying items

Theme 11. Writing. Describing a place – relative pronouns and participles

Using relative clauses and participles to describe places

Theme 12. Grammar. Must be / can't be / looks like

Modals of probability. *Must have been / can't have been*

Theme 13. Practice. Fact or fiction.

Practicing modals of probability through exercises getting students to make speculations

Theme 14. What went wrong? Must have been / can't have been

Listening and developing speaking skills in daily conversation. Practicing modals of deduction

Theme 15. Reading and speaking. Why on earth would anyone do that?

Exercises based on the reading titled *My solo wedding – everything but the groom*

Theme 16. Listening and speaking. How on earth did he do that?

Listening to an authentic radio interview with a man who made a surprising journey and completing relevant exercises

Theme 17. Writing. A story (2)

Learning effective ways to present past events when organizing a story

Theme 18. Grammar. Noun phrases.

Articles, possessives, *all / everything*, pronouns, reflexive pronouns

Theme 19. Practice. Articles – a / an / the / - / one. Possessives

Practicing articles, possessives, reflexive pronouns and *each other* through contextual exercises

Theme 20. Listening and speaking. How would you like your newspaper, sir?

Listening to people talking about whether they prefer the physical or digital version of various things and completing relevant exercises

Theme 21. Reading and speaking. Digital animation

Exercises based on the reading titled *Capturing the imagination*

Theme 22. Vocabulary and speaking. Compound nouns

Learning the structure of compound nouns and word stress in compound nouns

Theme 23. Everyday English. I need one of those things...

Describing the functions of objects. Practicing daily conversation in the context of shopping

Theme 24. Writing. Informal language – a message on social media

Learning informal features of social media messages and practicing to write such messages

Theme 25. Grammar. Reported speech

Reported statements, questions, commands, requests. Indirect questions

Theme 26. Indirect questions. Please, can you tell me...?

Learning and practicing asking indirect questions in verbal conversation

Theme 27. Listening and speaking. Having the time of his life!

Listening to an authentic interview with a gondolier and completing relevant exercises

Theme 28. Reading and speaking. Lives that make difference

Exercises based on the reading titled *Eugene Cernan – astronaut, Christina Noble*